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ABSTRACT

In keeping with a recommendation of the Commission on the Future of Community Colleges that students be informed about other peoples and cultures, Foothill College (FC) has implemented a number of programs with an international focus. These efforts include the following: (1) the F-1 Visa Program enabling students from other countries to remain in the United States until they complete their degree requirements; (2) the First Year Experience Guidance Program providing counseling and a 6-week, one-credit college orientation for international students; (3) FC's and the American Institute for Foreign Study's joint Campus Abroad Program, in which FC faculty teach credit courses to FC students at overseas locations; (4) intensive short-term programs conducted through sister schools in Japan offering instruction in survival skills, cross-cultural awareness, and the exchange of ideas; (5) the Business International Studies degree program for students and business people either considering or already working for multinational corporations; (6) a satellite Foothill Campus in Osaka, Japan, offering Japanese students English-as-a-Second-Language courses for FC credit to facilitate transfer to FC as full-time students; (7) the Japanese Cultural Center at FC promoting cross-cultural awareness through the sponsorship of public programs dealing with Japan and Japanese-U.S. relations; and (8) the international work exchange program providing yearly work internships for 230 California students and another 230 English-speaking European students. Brochures on the F-1 Visa International Student Program and FC's international programs are attached. (JMC)

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A Model International Program for the Year 2000

Foothill College
Los Altos Hills, California

George S. Beers
Richard Charles
Marlene Cowan

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Presented at the Annual International Conference on Leadership Development of the League for Innovation in Community Colleges, "Leadership 2000" (2nd, San Francisco, CA, July 8-11, 1990).

A Model International Program for the Year 2000
Foothill College, Los Altos Hills, California
Presented at the 1990 League for Innovation in the Community College Leadership 2000. George S. Beers, Richard Charles, Marlene Cowan

This is a report to you about the current state of international programs at Foothill College in Los Altos Hills, California. It's timely because of all the attention being given at colleges and universities around the country to international education. The number of foreign students coming to the U.S. is on the rise, and as you see, they come from a diverse range of countries.

In many respects, Foothill has been a leader in this field, and is well-positioned to implement the recommendations of the Commission on the Future of Community Colleges. In their Building Communities report, they said: "In the past half-century, our planet has become vastly more crowded, more interdependent, and more unstable. Since man orbited into space, it has become dramatically apparent that we are all custodians of a single planet. If students do not see beyond themselves and better understand their place in our complex world, their capacity to live responsibly will be dangerously diminished." The Commission, chaired by Ernie Boyer continued,"Over the past two decades, the U.S. economy has become dependent on the world economy. Increasingly, American businesses operate on a global basis. If the college's technical programs do not take into account these global relationships so important to industry, students' skills will become obsolete." The Commission concludes that "community colleges have an urgent obligation to keep students informed about people and cultures other than their own, and that the building of partnerships must be not only local and national, but global, too. In the century ahead, parochialism is not an option."

At Foothill, we believe that the foundations are in place as established in the following eight programs which we will describe in detail: the F-1 Visa Program, the First Year Experience guidance program, Campus Abroad, intensive short-term programs, curriculum with an international focus, a satellite campus abroad, the Japanese Cultural Center, and the international work exchange program.

The F-1 Visa Program

Since its beginning, Foothill has hosted full-time students from other countries. We refer to this as the F-1 Visa Program.

Among the many visas issued by the I.N.S. is the "F-1" Visa. This visa goes to individuals who wish to enroll in programs in the U.S. leading to a degree and allows these individuals to remain here until they have completed their requirements.

The F-1 program has enjoyed steady growth during the past decade. Enrollment has doubled since the early 1980's, and is anticipated to increase further as the college commits to globalizing the environment and educating students as world citizens.

For Fall 1989, Foothill drew students from the same four out of five top countries of origin as it did in 1981. However, there is a dramatic increase in the proportion of students from Japan and a decrease in those from Iran.

The First Year Experience

The reasons international students chose to study at Foothill include its location at the heart of the Silicon Valley, the primary site of the computer and semiconductor industry. Students world-wide want to study state-of-the art curriculum in this exciting atmosphere with access to outstanding public and private universities. Strong academic articulation allows students to matriculate and initiate their studies in Computer Science, Computer Engineering, Business Administration, certificate programs and Associate Arts and Science Degrees with transfer options.

A letter of acceptance to Foothill College activates a process of Matriculation and Orientation custom-designed to meet International students' needs. To care for pre-arrival needs, Foothill provides "Information for Your Arrival" to aid in departure issues, travel tips, arrival details and suggestions to assist the transition from his or her culture to the US and our campus.

As with all new students, the first day on campus is both tiring and exciting. The International Student Counselor welcomes the student and provides a Guidebook designed for them. Together, they plan coursework and begin a relationship that remains available to the student for his entire stay. The registering process and purchase of books is an immediate opportunity to meet other students and to begin linking into new student life.

A six-week, one-credit "orientation to college" for all those new to the campus fills a special need for International students. This orientation--actually a class--provides for more than tours, lectures and a menu of campus services. It also addresses the questions, needs, views, criticisms and hopes of the International student. In addition, it acknowledges and values student diversity, culture shock syndrome, the need for friendship, the difficulties of leaving home, how to survive the loneliness, and the issues of health and student stress in a new environment. It also becomes a time to share the best in one's self with others.

"Coffee, tea and conversation" describes the weekly International Student gathering. This hour is a time for casual conversation and friendship, and is hosted by Los Altos Hills community volunteers.

Through all of these activities, we hope to show International students the substantial commitment Foothill has to their happiness and success.

Campus Abroad

Campus Abroad is a partnership arrangement between Foothill and the American Institute for Foreign Study--or AIFS. The purpose of the program is to conduct residential education abroad. We're currently running programs in Paris, London and Salzburg.

Here's how it works. Foothill teaches its own credit courses with its own faculty to its own students at overseas locations. The students enroll for a minimum of 12 units in the normal procedure and pay the usual enrollment fees. Students also pay AIFS a fee of approximately thirty-five hundred dollars which covers housing, round trip air fare, student services, subsidized cultural and social activities, medical and fee-refund insurance policies, and meals and transportation at some sites.

AIFS provides Foothill with classroom facilities and faculty offices. The District is included in a blanket insurance policy carried by AIFS, and is protected against damages or judgements.

The arrangement is an opportunity for our students to study abroad and learn the customs and culture of another country. The courses we have offered include Western Civilization, English, Literature, Humanities, Art History, Sociology, and Psychology. Students are able to meet their general education requirements through these courses.

Foothill faculty teach their normal load in a physical setting particularly conducive to their subject matter. They have the opportunity to incorporate the wealth of resources--museums, libraries, theaters, historical sites--which the campus abroad has to offer through field trips scheduled by AIFS in cooperation with the faculty.

The student's costs for the program are the normal enrollment fee, books and the AIFS program fees. Eligible students may apply for financial aid to cover some or all of the costs of participating in the program.

The faculty member's costs are his or her normal living expenses, though roundtrip transatlantic airfare is provided through AIFS. Participating faculty members estimate their out-of-pocket expenses to be about $4,000 for a quarter abroad.

The College's added cost for the Program is limited to faculty time for coordination, clerical support to handle student applications and inquiries, purchase of some AV equipment, and costs for any unforeseen incidentals such as supplies and duplicating materials.

Students are recruited through various methods. Approximately 10,000 letters are sent to students with GPA's eligible for each program. These letters invite the students to an informational meeting on the program.

Future plans for Campus Abroad Programs include formation of student clubs to foster international study, approaching business and industry for scholarships, developing a slot in each country for a "foreign correspondent"

from the student newspaper, as well as the campus radio and television stations.

Faculty assignments are made on the basis of the following criteria:

1. Subject matter expertise as required by the program designated for the overseas campus.
2. Variety of courses a faculty member is able to teach.
3. Balance in subject matter the faculty member brings to the entire Campus Abroad teaching team.
4. Evidence of the faculty member's ability to work under unusual conditions.
5. Evidence of the faculty member's flexibility and adaptability to change, and self-sufficiency as an instructor.
6. Ability to work easily with others.
7. At least minimum competence in the language of the country.

Study abroad can be an enlightening, maturing and always a life-changing experience. Living in a different culture, students are challenged to re-examine themselves, their attitudes and their studies as they learn to understand a foreign culture. The Campus Abroad Program plans to expand the horizons of our students with additional future sites in Granada, Spain and Cannes, France.

Short-term Intensives

Foothill has had considerable success during the past two years in establishing sister school agreements with colleges in Japan. These have lead us to bring groups of students from each of the colleges for intensive short-term academic and cultural experiences at Foothill.

During July in 88 and 89, Foothill hosted 104 students and four faculty from the Hiroshima College of Foreign Languages. They enroll in regular Foothill ESL courses which include practice in listening comprehension and oral communication, with an emphasis on the understanding and communication of ideas. They also participate in a class which emphasizes cross-cultural awareness with a focus on survival skills and social practices. In the afternoon, they participate in our regular physical education classes.

Students pay regular fees and out-of-state tuition, as well as a contract amount for homestay and cultural excursions.

In March, the Osaka YMCA International College, another of Foothill's sister colleges, will sent forty students for a similar intensive, and in July additional groups arrived from Hiroshima and Sao Paulo, Brazil.

Housing with American host families offers an enriching, cross-cultural experience. Staff members carefully screens host applicants from the surrounding communities, and many of those selected are Foothill's own staff. Students quickly adapt to living expectations in each home, and hosts receive a generous stipend for their participation. In addition, Foothill's International Program leads group excursions two afternoon each week and some weekends to destinations including Silicon Valley industries, major league professional sports games, and Sacramento and Monterey.

We want these programs to continue and expand to new sister colleges in the near future. We have found that short-term intensives become excellent recruiting arenas for full-time F-l Visa students; they further enhance global understanding for both the international students, as well as our local faculty, staff and students; they enhance community participation in Foothill through the host family experience, and they bring significant revenue to us which helps to support the overall expense of undertaking international education.

Internationalizing the Curriculum

Foothill has a commitment to internationalizing its curriculum to meet the specific needs of **local** residents. In a world of growing interdependence, there is an increasing need to focus on global business issues, economics, history, comparative governments, languages and culture.

Foothill has offered a certificate and an A.A. degree in Business International Studies since 1987 to address this global need. The program concentrates on the business operations level for transfer students or students pursuing new careers, for experienced business people in local multinational corporations wanting to improve and expand their capabilities in international business and trade, for exchange students from foreign countries working for U.S.

corporations abroad, and for the general public to become familiar with diverse cultures, global issues and trade considerations in additions to foreign language skills.

The Institute for International Studies was established at Foothill in 1986 as a joint effort of its Interchange with Business and Industry Office, and the Business and Social Sciences Division. It was designed to work directly with business and industry and to bring the Business, International Studies program, foreign languages, and other comparative culture classes to personnel in the business sector. The Institute brings together specialists in fields such as manufacturing, electronics, law, telecommunications, and marketing to discuss the global marketplace and issues of particular importance for career development and international business. The Institute is currently exploring contracts for instruction on military bases overseas.

The Osaka Program

A satellite Foothill campus has been established at the Osaka YMCA International College where Foothill operates a small program offering our courses in Japan to Osaka students.

As background, studying in American or studying in Japan at satellite campuses of American colleges has become very popular for the Japanese. The Tokyo Newsletter for International and Cultural Studies and Education in the Fall of this year said, ..."in 1988, 84,708 Japanese went abroad for study purposes -- an increase of 47 percent over the previous year. Academic advisors for the organization predict a dramatic growth over the next decade in the number of high school graduates actually seeking degrees directly from foreign colleges in the U.S.

In anticipation of this reality, the Osaka YMCA received Foothill's President on their campus in May of 1987, and began discussions with him to develop a sister college agreement. The agreement was officially signed on the Foothill campus this past November during a visit by the President of the Osaka College. Among other points, the agreement states that "both colleges agree to strive for mutual exchange of faculty and students on a regular basis who are committed to the mission of each college and who have a strong desire to

promote global understanding," and concludes that "both college do pledge to enhance world peace and global understanding through education."

After the decision was made to enter into a formal agreement, Osaka began sending some full-time F-1 visa students, and also asked Foothill to send one of our faculty to Japan to offer Foothill curriculum abroad in order to better prepare students planning to come to the U.S.

So, last Spring, we began offering three Foothill ESL classes to Osaka students on the Osaka campus. **We do this to encourage these students to then transfer to Foothill with full-time status, and see the fruit of our effort with thirty students from this Osaka program beginning full-time study in Los Altos Hills this coming Spring . Most of them are expected to remain here two years.**

We have continued to run classes in Osaka each quarter. Currently, they are offered through a contract between Foothill and Osaka where Foothill selects the instructor, approves the curriculum, and pays Osaka a fee to hire the instructor. Osaka students enroll in the courses, pay out-of-state tuition and fees, and receive Foothill credit. Osaka hires the instructor, provides an apartment including utilities and telephone, a monthly stipend for expenses, reimbursement for the cost of American medical insurance, round-trip transportation between San Francisco and Osaka between quarters, and occasional travel allowances for trips within Japan and other Asian countries.

Supervision of Foothill's curriculum and instruction has been maintained this year through an on-site visit by Foothill management and a Board member, as well as regular telephone and FAX communication between the instructor and the campus.

The Japanese Cultural Center

Since its establishment in 1982, the Japanese Cultural Center has promoted cross-cultural understanding and appreciation by sponsoring a variety of public programs and activities dealing with Japan and Japan-U.S. relations.

This beautiful building on the Foothill campus is the Japanese Cultural Center. It includes an authentic tea room and a tea garden constructed with

funding from Japanese and American donors using Japanese craftsman, materials and traditional techniques.

Business seminars are offered to the corporate community with opportunities to meet, exchange ideas and discuss problems of mutual interest. The Center serves as a gathering place for cultural events and a site for demonstrations by visiting "Living National Treasures" such as a Japanese paper maker and a Noh flutist. This ethnic cultural center also houses display cases of traditional Japanese arts and crafts. Since the arts can foster international understanding and bridge the cultural gap, the Center places emphasis on both visual and performing art programs.

Funding for Center activities has been provided by the California Arts Council, the Japan Foundation, the Arts Council and the Arts/Music Foundations of Santa Clara County.

The Center is administered by a half-time Director with several volunteers. From the beginning, a heart-warming aspect of the Center's program has been the active community support offered by its volunteers.

Because of its location in the midst of the "Silicon Valley" where trade frictions between Japan and the U.S. are sometimes felt, the promotion of mutual understanding through the Japanese Cultural Center is of vital importance. Its programs help Foothill students and community members to gain a greater insight into the Japanese mind and to understand Japan more fully.

The International Work Exchange Program

The International Work Exchange Program was founded 18 years ago to provide American students with much-needed linguistic, cultural and practical work immersion to supplement their studies of German, French and Italian languages.

Each year, eight-to-ten week summer internships are arranged for 230 California students in Germany, Switzerland, Belgium, France and Finland. Participants gain cultural enrichment through homestays and educational outings provided by hosts and employers. Over 5,000 students have gained

valuable international experience in a wide variety of fields such as engineering at Mercedes-Benz, economics at the Bank of Helsinki, and computer science at IBM-Brussels. Over twenty different fields of employment are available to participants. The newest development of computer programming positions in Singapore signals the opening of the Asian market to Foothill's international interns.

Since its inception, the Program has achieved national recognition as the largest college-based work exchange program in the U.S.; nearly 500 California and European students now participate each year. It was designated as a model program under the President's Initiative for International Youth Exchange and as such received three years of support through grants from the United States Information Agency. In 1984-85, Program Director Seefeldt was also recognized as the Foothill-De Anza Innovator of the Year for his work in establishing this innovative approach to foreign language learning and international work experience.

Each Fall, the Program Director brings Foothill's course of study to over 50 campuses including other community colleges, and state and private universities throughout California. Over 1000 candidates are initially interviewed, with 230 of them finally completing the 13 units of course work and summer internships. Their preparatory activities are both practical and analytical: they write a Paper of Intent, bringing into focus their personal academic goals for the projected cross-cultural experience. They also research the country where they intend to work, read analysis reports written by previous participants involved in similar working environments, listen to cassette interview tapes, and study job-specific vocabulary lists. During the summer, the Director personally visits participants at their employment sites. At the conclusion of the internship, they submit 15 page reports analyzing their internship and cultural experiences abroad.

In a reciprocal component, 230 English-speaking students are received here in the U.S. from European universities and technical institutes in the same five nations. They are carefully screened by Foothill staff, complete similar preparatory assignments and are placed in summer employment and host homes located primarily in the San Francisco Bay Area and Orange County. An intense recruitment campaign is conducted to find host homes to complete the cultural immersion of the visiting students and provide

positive exchange experiences for the American families. The hosts are screened and oriented individually and in groups before their students' arrival. Because they receive only a modest stipend to defray the students' living costs, hosts generally participate because they are interested in experiencing a cultural exchange.

During the summer, multi-national orientations, on-the-job interviews, social-cultural activities and final evaluation meetings are conducted with the European participants who submit 10 page final reports analyzing the business and cultural insight gained during their work experience in California.

J-1 work visas for incoming participants are authorized by the Program which has been granted sponsorship status by the U.S.I.A. Participating California employers include banks, computer and semiconductor companies, large and small retail stores, theme parks, schools, city governments, hotels, restaurants and private clubs. Local employers appreciate the positive personal effect and educational benefits offered to their regular staff by contact with the international students. Employers and local residents having little prior contact with the college thus establish new relationships with Foothill.

Financial support of the exchange derives from three sources: registration fees and apportionment for the outbound students' courses, administrative fees paid by inbound participants, and donations from local supporters and European corporations. Additional in-kind support is provided by the West German government in the form of two full-time administrative assistants who receive training in the marketing of exchange programs while assisting the work exchange staff.

Because of this program, Foothill is viewed as an institution which has taken the lead to effectively train students to compete in the international marketplace.

Summary

The overarching goal of the International Programs is to compliment and enhance the mission of Foothill College, to foster global perspectives and

international dimensions throughout the campus and our community in partnership with the K-12 system, with other colleges and universities, with business, with government agencies and community organizations.

We do it because it brings into our classrooms and communities truly outstanding students. The record stands for itself. From the College, last year we transferred 33 of our F-l students to UC, CSU and private universities, and just this past Fall alone, we transferred 27.

We do it also because as we build communities **in the world of this new decade, it just makes sense to think globally.** One of the mothers in a host family here in California recently received a thank letter from the mother of one of our Japanese students. She said, "Foreign people come to my house sometimes and I like to talk with them. I can learn many things from them, and through conversation, I can understand their country and thoughts. I do hope, and I know that international understanding and friendship will establish **a permanent peace for all our children's days..."**

INTERNATIONAL PROGRAMS

Global Perspectives in Education

FOOTHILL COLLEGE

For over 30 years Foothill College has been offering classes for international students on its campus and in settings around the world. Numerous international cultural organizations flourish on campus, and Foothill maintains membership in NAFSA and AACJC's International Consortium. A wide range of support resources are available to international students at the College, including Health Services, International Counseling and Food Services. Some programs house students with host families for a rich cross-cultural experience.

I. WORK EXPERIENCE ABROAD

The International Education Program

Established in 1971, the International Education Program is the largest college-based work exchange in the U.S. and was selected as a model by the President's Initiative for International Youth Exchange, a program of the United States Information Agency. Each summer, paid internships and host families in Europe are arranged for approximately 250 students from over 50 California colleges. Students gain Foothill credit and practical job training, as well as linguistic and cultural immersion in Germany, Switzerland, France, Belgium and Finland.

In exchange, over 200 European students from the same countries are placed in summer employment and host families throughout California, principally in the San Francisco Bay Area and Orange County. The program authorizes J-1 visas for participants. For further information, contact the International Education Program office, (415) 949-7287.

II. ENGLISH AS A SECOND LANGUAGE

Foothill College offers ESL courses on its campus and in Japan for Foothill credit. A rich cultural exchange with Japan has been established to further mutual understanding through Foothill's **Pacific Rim Program**.

The Hiroshima Program

Students of the Hiroshima College of Foreign Language come to Foothill College during the month of July for intensive study of English as a Second Language (ESL), physical education classes and cultural field trips. Local host families, screened by Foothill College, provide housing, some meals and transportation arrangements to campus. For further information, contact the Office of Public Affairs, (415) 949-7489.

The Reitaku Program

Students selected by Reitaku University attend two quarters on the Foothill campus and receive transferable academic credit for English as a Second Language and other selected classes. They also participate in planned cultural activities and live with host families. For further information, contact the International Student Office, (415) 949-7293.

The Osaka Program

Foothill College instructors teach English as a Second Language classes at Osaka YMCA University. Japanese students earn Foothill credits with the goal of eventually coming to the Foothill campus to complete their degrees. For further information, contact the Office of Public Affairs, (415) 949-7489.

III. FULL-TIME STUDY AT FOOTHILL

The International Student Office

Applications of F-1 visa students from more than 40 countries are processed in the International Student Office. Services to foreign students include assistance with U.S. Immigration & Naturalization documents, a specialized Orientation to College class, individual academic and career counseling and social coffee hours. Foreign students are successful at Foothill College, earning the AA or AS degree and/or later transferring to four-year American institutions. For further information, contact the International Student Office, (415) 949-7293.

IV. STUDY ABROAD

Campus Abroad Program

Students earn Foothill-De Anza credits for classes taught by Foothill-De Anza instructors at three European locations: Paris during the fall quarter, London during spring and Salzburg every other winter. Classes explore the artistic, cultural and historic context of each site. There are no foreign language requirements, although participants are encouraged to register for French or German classes in Paris and Salzburg. Cost of the program includes airfare, housing, a social/cultural program and a meal plan. For further information, contact the Campus Abroad Program, (415) 949-7362.

V. CULTURAL EXPERIENCES

The Japanese Cultural Center

The Japanese Cultural Center offers a broad range of activities including festivals, live art performances, cross-cultural business seminars and a variety of courses which are part of Foothill's Associate degree program in Japanese Studies. The Center is housed in a special building which includes an authentic tea room and tea garden constructed with funding from Japanese and American donors. Events are open to the community and are organized by Japanese and American volunteers to promote mutual understanding of the two nations' history, art and culture. For further information, contact the Japanese Cultural Center, (415) 949-7302.

IN CONCLUSION...

The Foothill campus has an international flavor with a faculty dedicated to the development of global understanding. Field study and exchange programs have been conducted in Jamaica, Mexico, Japan and Israel. In this spirit, the College actively seeks new programs tailored to individuals and groups of students from other nations.

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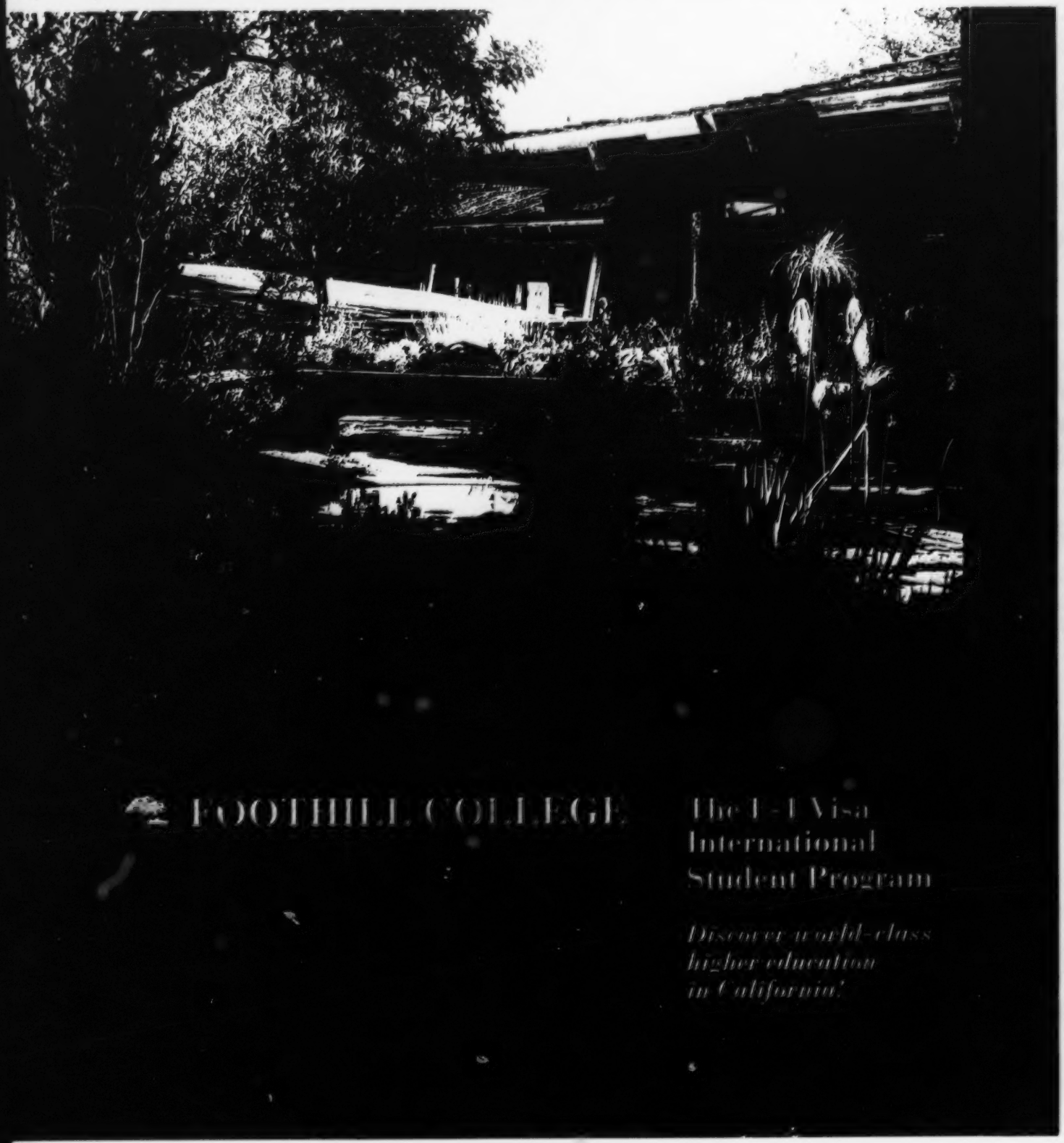


FOOTHILL COLLEGE

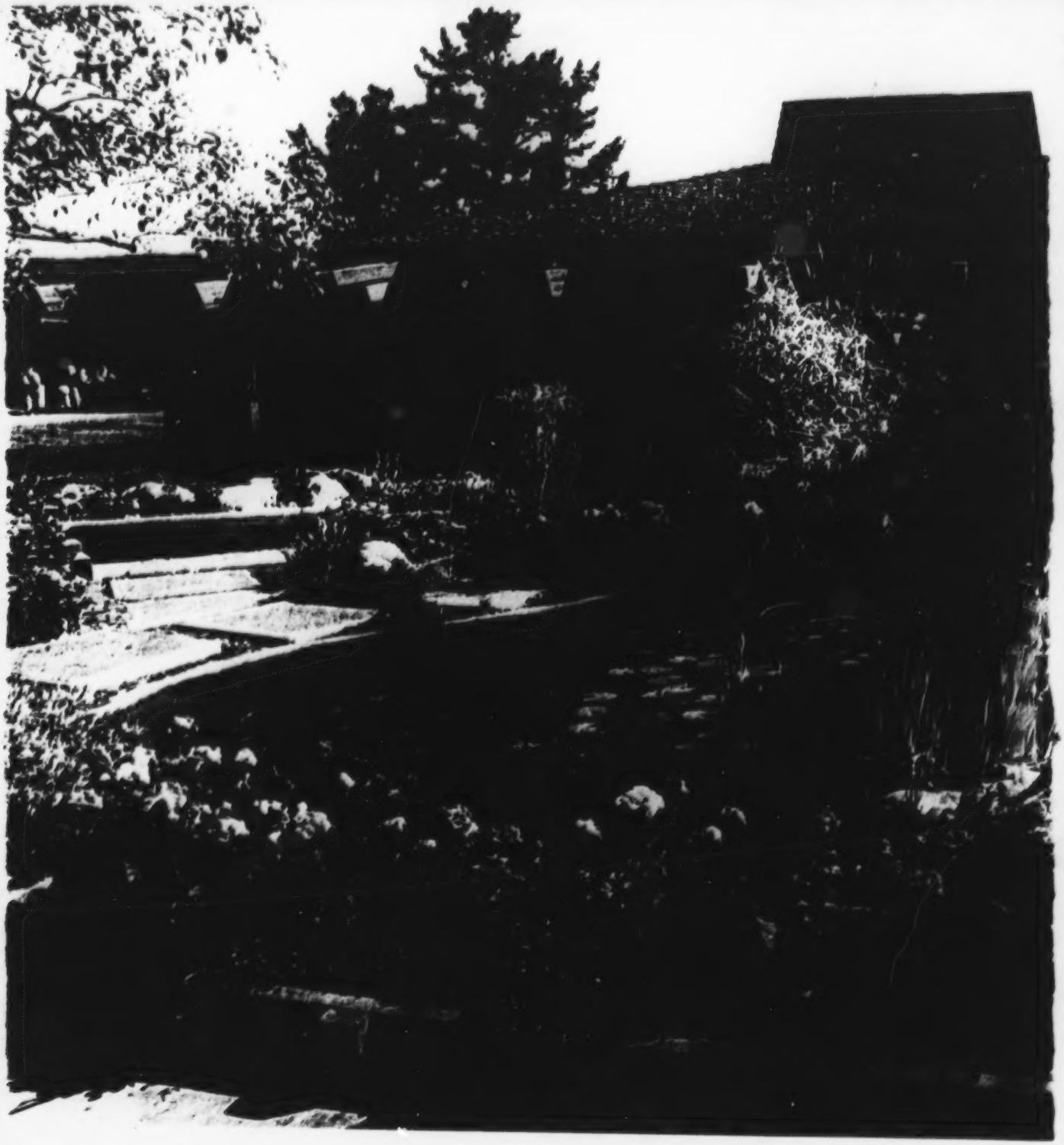
The I-1 Visa International Student Program

Discover world-class higher education in California!

FOOTHILL COLLEGE

The F-1 Visa International Student Program

Discover world-class higher education in California!



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Photos (clockwise from top left):
Pigeon Point Lighthouse,
San Francisco Bay Bridge,
Napa Valley Vineyards,
International Student Picnic,
Foothill College Campus

4

We welcome you to Foothill College, an institution where tradition and change have blended to create an environment of outstanding achievement. We carefully recruit our faculty to find the very best the teaching profession has to offer, and then support them with all the technological resources available in Silicon Valley.

Our success shows through an exemplary record of student success: of all the international students who completed their first two years at Foothill, 58% *successfully transferred* to the University of California, California State Universities and private universities throughout the United States in 1989-90. You will find that Foothill is a superior educational institution due to its:

- ▲ Silicon Valley location near San Francisco
- ▲ nationally accredited two-year programs for transfer and vocational careers
- ▲ award-winning architecture and modern facilities
- ▲ outstanding English as a Second Language Program
- ▲ small classes with personal attention
- ▲ international student counseling
- ▲ excellent transfer record to universities.

Foothill College offers you entry to world-class, public education at low cost — the California system.

— George Beers
Dean of Public Affairs

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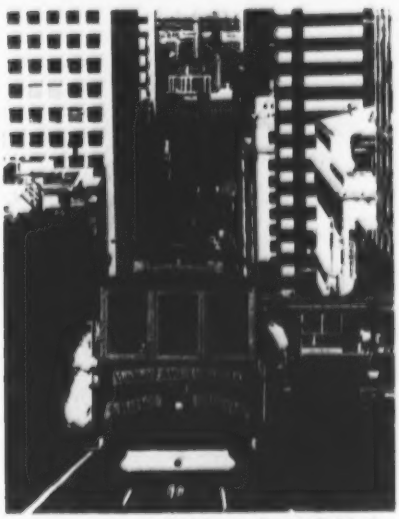
LOS ALTOS HILLS & SILICON VALLEY



California Street Cable Car
Courtesy San Francisco Convention & Visitors Bureau

Light Rail in Downtown San Jose
Courtesy San Jose Convention & Visitors Bureau

Located midway between San Francisco and San Jose on the San Francisco Peninsula, Los Altos Hills offers a wide variety of recreational opportunities and cultural attractions in the heart of Silicon Valley. The multiethnic mix in the San Francisco Bay Area blends many heritages — Asian, Middle Eastern, Latin American, African and European. Major Silicon Valley electronics corporations have established headquarters near campus and benefit from the outstanding educational opportunities at Foothill College.

San Francisco, just 37 miles/60 kilometers north of the College, is a mecca for international cultures and cuisines, art and musical performances, cable cars and elegant hotels. It is the primary port attracting visitors to California from the Pacific Rim. The Golden Gate Bridge, Japanese Tea Garden, California Academy of Sciences, Opera House, Chinatown, Japan Center, Fisherman's Wharf and Mission San Francisco de Assis are favorite attractions.

San Jose, one of the fastest growing cities in the United States, boasts one of the largest convention centers, the newest high-tech museum for children, historic sites such as the Winchester Mystery House, and a dynamic city center with fine hotels, international restaurants and a beautiful Performing Arts Center.

The Valley is served by inexpensive bus, train and light rail public transportation systems, and two bus lines directly enter the Foothill campus. Newly improved freeways link all parts of the Valley with San Francisco and San Jose.

The varied geography and climates of northern California invite residents to enjoy both ocean and mountain sports within easy driving distance. Miles of sunny beaches offer swimming and scuba diving, kayaking, jogging, hang gliding, whale watching, and sport fishing. Silicon Valley residents visit Sierra Mountain resorts and lakes for water and snow skiing, camping, rock climbing and hiking in forest environments. Yosemite National Park, Lake Tahoe, Carmel, Monterey and the Napa Valley wineries are popular northern California destinations. Mild temperatures in the western foothills surrounding campus provide a pleasant year-round climate at Foothill College.

REGIONAL MAP
OF THE
SAN FRANCISCO
BA Y AREA
UC - Berkeley
North
to the
Wine
Country!
Northeast
to Tahoe
& Reno!
San
Francisco
Oakland
San
Francisco
Bay
Montara
(Youth
Hostel)
Silicon
Valley
East to
Yosemite
National
Park
Half Moon Bay
(Pumpkin Festival)
Stanford
University
Palo Alto
PACIFIC OCEAN
Foothill College
Los Altos Hills
San Jose
California
State U.
Big Basin Redwoods
State Park
Año Nuevo Wildlife Preserve
(Elephant Seals)
South to
Monterey
and
Carmel
(Monterey
Bay
Aquarium!)
Santa Cruz
Mountains
Santa Cruz
Beach & Boardwalk
UC - Santa Cruz

TWO-YEAR COMMUNITY COLLEGE — Since its opening in 1958, Foothill has emerged as one of the outstanding community colleges in the United States. It is a public, tax-supported institution of higher education offering freshman and sophomore academic courses and career-training programs. More than 19,000 students, ranging in age from 18 to 90, enroll at Foothill each quarter for classes taught by 200 full-time and 344 part-time professors. All classes are taught by regular faculty, not by teaching assistants as in many universities. They are selected both for their knowledge of the subject matter and for their truly outstanding teaching abilities. Average class size is 25 students.

Academic programs parallel requirements for the first two years of study at the University of California, California State Universities and Colleges, and private institutions such as Stanford University. Career programs for students seeking jobs after two years or less are also offered at Foothill. The College awards the Associate in Arts and Associate in Science degrees and operates on a three-quarter system with additional six or eight week summer sessions.

OUTSTANDING ACADEMIC PROGRAM — Foothill was the first college to receive national accreditation during its *initial* year of existence by the Western Association of Schools and Colleges. In 1987 the visiting accreditation team of community college experts praised it for "excellence exhibited by all segments of the College . . . Foothill College is an outstanding institution, truly deserving of the outstanding reputation it has established over the years."

Each year, over 1,100 Foothill students successfully transfer to four-year institutions to continue their studies. Noted nearby institutions such as Stanford University, University of Santa Clara, San Jose State University and the University of California, Berkeley, regularly accept transfer students from Foothill College. Foothill's transfer record for international students is truly outstanding.

AWARD-WINNING CAMPUS — The campus is located on 122 acres in the rolling foothills of Los Altos Hills, a residential community of Silicon Valley. The main campus includes 55 classrooms, 40 laboratories, a large theatre, Olympic-size swimming pool and five gymnasiums. The American Institute of Architects has twice honored Foothill for its outstanding design, and the *San Francisco Chronicle* newspaper called it "the most beautiful community college ever built." Its Pacific-style architecture blends redwood buildings with rolling lawns, intimate patios, large formal areas for outdoor assemblies, and peaceful paths under the trees with stunning views of the Santa Cruz Mountains.

SPECIAL FACILITIES — Students enrolled at Foothill have access to a 350-terminal Computer Lab using Tandem TXP Nonstop, IBM, Convergent, Apple and Macintosh systems. Other special facilities include the Business Office Technology Center, the Sabre Travel Career Lab and computer assisted tutorial labs for Language/Academic Skills, Writing, Mathematics and Science.

Special sports facilities include a football stadium, parcourse, Nautilus fitness center, sports medicine and an all-weather track. The dental clinic offers dental health services, and the Children's Center provides day care for students' children. Two theatres, Appreciation Hall and music studios accommodate dramatic, dance and musical performances. The College's state-of-the-art television studio produces Access Los Altos, a community cable television channel, and students operate an FM radio station on campus. The Japanese Cultural Center houses an exhibit area and authentic tea room for classes and business/cultural events. The library is the most automated community college library in California, featuring on-line access to its 90,000 volumes and 400 journal subscriptions.

OFF-CAMPUS CLASSES — For student convenience, Foothill offers classes at more than 60 sites in the community. Courses from every academic division are offered in the Off-Campus Program, and students in many occupational training courses benefit from private industry resources.

PUBLIC EVENTS AND SERVICES — Plays, concerts, art exhibits, films and lectures enrich the cultural and educational experience of community residents. Each year, the Celebrity Forum features nationally famous speakers and entertainers. A summer-long performing arts festival brings music, dance and theatre to the College campus.

DEGREE AND CERTIFICATE PROGRAMS

Over 70 transfer programs and 30 career programs are offered at Foothill.

Accounting
American Studies
Animal Health Technology
Anthropology
Appliance Service Technology
Art-General
Aviation Technology
Banking and Finance
Biology
Botany
Business Administration
Business Mgmt./International
Business/Office Technology
Chemistry
Child Development
Classics
Commercial Art
Commercial Music
Communications
Computer Applications
Computer Graphics Programming
Computer Science
Creative Writing
Data Communications
Dental Assisting
Dental Hygiene
Drafting Tech.-Mainframe, CAD
Drama
Economics
Electronics Technology, Digital & Microprocessor, Electronic Communications
Engineering
English
English as a Second Language (6 levels)
French
General Studies-Humanities
General Studies-Science
General Studies-Social Science
Geography
Geology
German
Graphic Design
History
Industrial Technology
Japanese
Journalism
Landscape, Nursery
Liberal Arts
Library Technical Assistant
Linguistics
Mathematics
Microbiology
Multicultural Studies
Music-General, Jazz Studies
Ornamental Horticulture
Philosophy
Photography
Physical Ed./Human Performance
Physics
Political Science
Pre-Dentistry
Pre-Law (Law and Society)
Pre-Medicine
Pre-Pharmacy
Pre-Veterinary Medicine
Primary Care Associate
Psychology
Radiation Therapy Technology
Radio Broadcasting
Radiologic Technology
Real Estate
Respiratory Therapy
Semiconductor Processing
Sociology
Spanish
Speech-Communication
Supervisory Management
Travel Careers
Zoology

SERVICES FOR INTERNATIONAL STUDENTS

GUIDANCE PROGRAM — The First Year Experience is a guidance program designed especially for F-1 Visa students. The International Student Counselor provides "Information for Your Arrival" to aid with departure, travel tips, arrival and suggestions for adapting to the American culture. The counselor welcomes new F-1 students upon their arrival on campus and provides a guidebook to help them register and purchase books. Individual counseling offers personalized guidance in making academic choices and planning for transfer to the university system. A six-week, one-credit "Orientation to College" class organizes tours, lectures and provides a description of campus services. International students participate in discussions of culture shock, difficulties in leaving home, the need for friendship, issues of health and student stress in a new environment. Coffee, tea and conversation are shared each week at the International Student Coffee Hour.

ASSESSMENT CENTER — Tests in areas of academic ability, aptitude, achievement, study skills, interest and personality are administered and interpreted by trained counselors.

CAREER CENTER — Vocational and career counseling, guidance in job-hunting techniques, referrals to community resources, computerized guidance services, books and video tapes on career exploration, and government publications concerning employment trends are available in Foothill's Career Center.

HEALTH SERVICES — Tests for hearing and TB, pregnancy and blood pressure checks, emergency first aid, and general health counseling are available. The Family Planning Clinic provides students with reproductive health care on a sliding-scale fee basis. Comprehensive health insurance is available through Foothill's Office of International Programs for a monthly charge. This insurance, or proof of coverage by a policy in the student's home country, is required for all F-1 Visa students.

HOUSING SERVICES — As a community college, Foothill has **no** housing facilities or dormitories. The Office of Student Activities maintains a campus bulletin board listing room rentals with and without meals. Housing is generally the responsibility of the individual student, and the College does not supervise, recommend or assume responsibility for housing obtained by the individual student. Average living costs for one year — around $7,000 — depend on the location, size of accommodations and meal privileges. Please see current costs on page 15.

For those students coming from sister schools abroad or who have been personally interviewed and accepted by Foothill staff, assistance in homestay placement with a local family may be available through the Housing Coordinator in the International Programs Office.

International students receive personal academic, vocational and career counseling from trained professionals.

F-1 STUDENT VISA

The F-1 Visa permits students to enter the United States and remain there while pursuing a full-time academic course of studies. International students must register for and complete a minimum of 12 units each quarter in order to maintain a valid F-1 Student Visa. The Foothill staff reviews all records and forms submitted by applicants. A letter of acceptance and the I-20AB form are mailed with registration and counseling information to all who are accepted. After receiving the I-20AB form from Foothill College, students deliver their supporting financial documents and passport to the U.S. Consulate to apply for an F-1 Student Visa. Transfers within the United States are processed directly between schools.

APPLICATION PROCEDURE

Applicants may use the enclosed request form to order an International Student Application packet. The completed application materials returned to Foothill should include:

a. Foothill College District Application for Admission form
b. International Student Application form
c. One confidential recommendation form
d. Confidential financial information
e. Health statement
f. Transcripts of high school and/or college study
g. TOEFL test score of 475 or higher
h. International student "Terms of Agreement"
i. Non-refundable filing fee of $40.00 U.S.

Applicants should observe the following instructions:

The **International Student Application** form should be accompanied by one passport photograph.

Confidential recommendation form should be completed by a professor or other adult.

The **financial statement** should be a bank letter indicating an account balance which verifies possession of at least U.S. $10,000 —the cost of one year's educational and living expenses at Foothill — and a history of the account. If relatives plan to pay the annual costs, they may submit a letter of financial support. Note that further financial verification will be required at the American consulate before departure for the United States.

Tuberculosis (TB) testing is required of all California school students.

All academic records (transcripts) and/or diplomas of secondary and postsecondary education must accompany the completed application forms and should be translated into English, if possible.

A recent **TOEFL** (Test of English Foreign Language) score of 475 or higher is required. To register for this test, students may request the TOEFL Bulletin and Information from most U.S. educational commissions, U.S. Information Service offices, binational centers or international student offices at U.S. campuses. Information is also available from the TOEFL office, P.O. Box 61543, Princeton, New Jersey 085441-6151.

The **Terms of Agreement** form must be signed by the applicant.

A **local contact** in the United States, such as a relative or family friend, is recommended for support in the case of emergencies.

EDUCATIONAL AND LIVING EXPENSES

The costs of registering for the minimum 12 units and living expenses are shown on the estimated expenses sheet on the last page. Additional fees are charged for additional class hours. International students may **not** request permission from the Department of Immigration and Naturalization to work off campus during the first year. They have permission to work on campus for 20 hours or less per week. It is important to note that the limited number of jobs on the campus makes it impossible to guarantee employment to F-1 students. **No** scholarships or other financial aid is available to new international students.

With the strong emphasis on counseling and teaching, every effort is made to help international students succeed and to reach their academic and personal goals at Foothill College. The outstanding transfer record of past students serves as a model for new international students.

We invite you to request an application on the enclosed form and discover California's world-class educational system.

Special thanks to the following individuals and organizations for photography:

Charles W. Halleck
Cover Shot

Ved Lagapa
Pigeon Point Lighthouse
San Francisco Bay Bridge
Napa Valley Vineyards
International Student Picnic

Steve Castillo
Foothill College Campus

Chuck Sabadello
Foothill College Campus

San Francisco Convention & Visitors Bureau
California Street Cable Car

San Jose Convention & Visitors Bureau
Light Rail in Downtown San Jose

Produced 8/90 by Foothill College Marketing & Promotions

Estimated Educational & Living Expenses
1990-91 Academic Year:*

$ 2,527.00	Tuition (based on $66.00 per unit for the minimum 12 units during 3 quarters)
500.00	Books, fees and supplies
360.00	Comprehensive Health Insurance (approximately $30/month)
7,000.00	Living expenses for 3 quarters
$10,387.00	Estimated Total

FOOTHILL COLLEGE
INTERNATIONAL
STUDENT PROGRAM
(F-1 VISA)
LOS ALTOS HILLS,
CALIFORNIA

1990-91 Due Dates:*

All forms of the International Student Application packet (items a - i) must be received at Foothill College by:

November 1, 1990 for Winter Quarter 1991
Classes begin Monday, Jan. 7, 1991

February 1, 1991 for Spring Quarter 1991
Classes begin Monday, April 8, 1991

July 1, 1991 for Fall Quarter 1991
Classes begin Wednesday, Sept. 18, 1991.

*Valid for 1990-91 only. For most recent information, see enclosed update.

REQUEST FORM

Please send me an International Student Application packet for the F-1 Student Visa at Foothill College. ***(Print legibly or type.)***

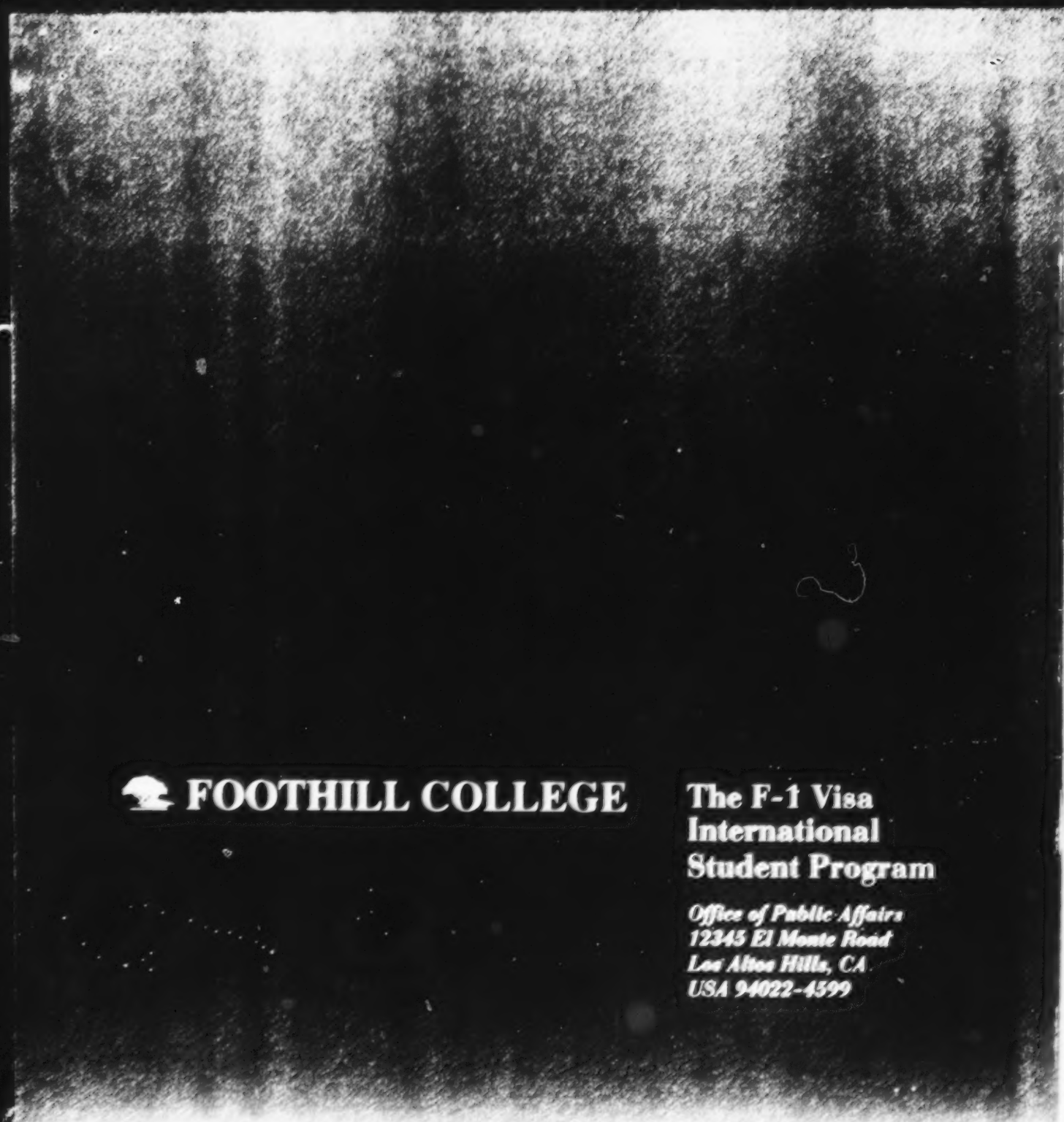
Name: _____

Address: _____

_____

Please detach and air-mail or FAX this request to:

Office of Public Affairs
International Programs
Foothill College
12345 El Monte Road
Los Altos Hills, California 94022-4599 FAX: 1-415-949-7375



FOOTHILL COLLEGE

The F-1 Visa International Student Program

Office of Public Affairs
12345 El Monte Road
Los Altos Hills, CA
USA 94022-4599